

Essential conditions to support the implementation of teaching practices that inspire student learning

Successful implementation of your plan to build teaching practices that inspire student learning is possible when education stakeholders share responsibility to address these essential conditions within a culture of learning:

This learning guide is designed for use by school leaders, professional learning communities, or as a self-paced study. The guide is based on video clips of two Alberta schools focused on their two year journey to re-conceptualize teaching and learning.

Resources

Human resources, materials, funding, and infrastructure are in place to realize the intended outcomes

Shared vision

Leadership

Research and evidence

Resources

Teacher professional growth

Time

Community engagement

Learning guides and videos for each essential condition can be found at: www.essentialconditions.ca



Key ideas

Educators are changing how they think about resources. This is allowing school leaders and their teams to make more thoughtful and innovative decisions about what resources will best meet the learning needs of students in their school.

What Albertans are saying ...

Inspiring Education: A Dialogue with Albertans was an opportunity for thousands of Albertans to express their hopes, dreams and aspirations for our children's education. Here is an example of what was said about the importance of **resources**.

"Decision makers should identify and adopt strategies and structures that optimize resources (financial and human) and minimize duplication." – Inspiring Education, page 32

"Community resources should be fully engaged to support learning, including expertise, facilities, services and learning opportunities. Community resources - whether local, provincial, national or global - should actively participate in the education of learners." – Inspiring Education, page 31

What Alberta schools are saying ...

Leaders and staff from two Alberta K-9 schools used the opportunity of opening a new school to create a culture of learning that truly focused on inspiring all learners through innovative and thoughtful teaching and learning practices. View the video clip to hear their reflections on this rewarding and challenging journey.



 EDMONTON PUBLIC SCHOOLS

 BESSIE
Nichols
SCHOOL

 MICHAEL
STREMBITSKY
SCHOOL



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Your opportunity to share...

As you plan for implementation, think about:

- How would your team use the following questions to guide and evaluate planning?
- How did the school teams in the video address these questions? What insights might be helpful to your staff?
- What additional questions need to be asked?

Guiding Questions

How will you address this essential condition?

- What is the current capacity to support this change?
- What human and material resources are required to support this change?
- What budget is required to support this change?
- What infrastructure is required to support this change?
- How might this change be phased-in to optimize current capacity and available resources?
- What strategies are being employed to authorize, acquire, and/or develop the necessary resources?
- Other questions for your context?

Plans

What strategies, procedures and/or processes will you use to address this essential condition?

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Outcomes

What will you accept as evidence that this essential condition is being addressed?

- Have the necessary personnel, materials, budget, and infrastructure been authorized, allocated and/or developed through strategic short-, mid- and long-term resource plans in order to ensure sustainable change?
- Where feasible, are resources obtained through collaborations or partnerships with educational organizations and stakeholders?
- Are resources prioritized and optimized to support implementation?
- What other evidence would you accept for your context?



Supporting research, literature and resources:

- Alberta Education
 - Inspiring Education
 - Ministerial Order on Student Learning (#001/2013)
- A Guide to Support Implementation: Essential Conditions
- Cross-Curricular Competencies



Alberta Regional Consortia
www.arpdc.ab.ca