

# Essential conditions to support the implementation of teaching practices that inspire student learning

Successful implementation of your plan to build teaching practices that inspire student learning is possible when education stakeholders share responsibility to address these essential conditions within a culture of learning:

This learning guide is designed for use by school leaders, professional learning communities, or as a self-paced study. The guide is based on video clips of two Alberta schools focused on their two year journey to re-conceptualize teaching and learning.

## Leadership

Leaders at all levels have the capacity to champion the shift from the current reality to the intended outcomes

Shared vision

● Leadership

Research and evidence

Resources

Teacher professional growth

Time

Community engagement

Learning guides and videos for each essential condition can be found at: [www.essentialconditions.ca](http://www.essentialconditions.ca)



## Key ideas

For change to be sustainable, leadership must extend beyond the school principal and become a shared responsibility involving school staff and the community.

## ● What Albertans are saying ...

*Inspiring Education: A Dialogue with Albertans* was an opportunity for thousands of Albertans to express their hopes, dreams and aspirations for our children's education. Here is an example of what was said about the importance of **leadership**.

*"Leadership, teaching, and advice from experts, mentors and elders can be found in the community, whether it be local, provincial, national or even global. This leadership may reflect cultural ties, business associations, volunteer opportunities, and areas of specific interest."*

– Inspiring Education, page 23

## ● What Alberta schools are saying ...

Leaders and staff from two Alberta K-9 schools used the opportunity of opening a new school to create a culture of learning that truly focused on inspiring all learners through innovative and thoughtful teaching and learning practices. View the video clip to hear their reflections on this rewarding and challenging journey.



 EDMONTON PUBLIC SCHOOLS

 BESSIE  
Nichols  
SCHOOL

 MICHAEL  
STREMBITSKY  
SCHOOL



# Leadership

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## Your opportunity to share...

As you plan for implementation, think about:

- How would your team use the following questions to guide and evaluate planning?
- How did the school teams in the video address these questions? What insights might be helpful to your staff?
- What additional questions need to be asked?

### Guiding Questions

How will you address this essential condition?

- How are current and future leaders being supported and developed?
- How are leadership roles and responsibilities articulated?
- What leadership decisions are required to support implementation of the vision?
- How are current and future leaders collaborating to build their leadership capacity?
- How are leaders working towards sustaining implementation?
- What plans are in place to support leaders' ongoing career-long / life-long professional growth?
- Other questions for your context?

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### Plans

What strategies, procedures and/or processes will you use to address this essential condition?

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### Outcomes

What will you accept as evidence that this essential condition is being addressed?

- Does a plan exist for developing leadership capacity among all stakeholder groups? Does the plan clearly delineate leadership roles and responsibilities; identify future leadership opportunities; include supports for instructional leadership as well as facilitation of continuous instructional improvement; identify champions to build capacity and commitment; and describe mechanisms for collaboration among current and future leaders?
- Is leadership capacity improving and is it distributed throughout the system?
- Are leaders engaged in collaboration to support and sustain implementation?
- Did consultation occur with stakeholders, including parents?
- Do leaders engage in ongoing career-long/life-long professional growth?
- What other evidence would you accept for your context?

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Supporting research, literature and resources:

- Alberta Education
  - Inspiring Education
  - Ministerial Order on Student Learning (#001/2013)
  - The Alberta School Leadership Framework: Promoting Growth, Development and Accountability
- A Guide to Support Implementation: Essential Conditions
- Cross-Curricular Competencies



Alberta Regional Consortia  
[www.arpdc.ab.ca](http://www.arpdc.ab.ca)