## **Hexagon Tool**

Investigating readiness for change

5 Point Rating Scale: High=5; Medium=3; Low=1 High Med Low Need Fit Resources Evidence Readiness Capacity Total Score

The Hexagon Tool can be used as a planning tool to investigate readiness for change, value of the intervention and current conditions for successful implementation.

## Why are we doing it? What is the need? • Academic and socially significant • Parent and community perception of need · Data indicating need Can we do it? Do we How does it fit? have the commitment? Does our work Staff has qualifications and/or can develop skills • School, district and Organization, leadership, provincial priorities · School and community finances, support available • Can be sustained after values and culture **NEED** · Relationship to other **CAPACITY FIT** Are we ready? Do we What will we need? **RESOURCES READINESS** Do we have the have a team to lead? · Project lead and coaching resources? Curricula and classroom · Technology supports support inclinitions have Support identified Staffing: coaching, **EVIDENCE** Supervision, administration · implementation plan has Professional learning been developed What do we know? What will we accept as evidence? • Research, data, indicators • Efficacy/effectiveness research – have other implementations been effective? In what ways? · Cost-effectiveness data

Adapted with permission for the Alberta context by the

Edmonton Regional Learning Consortium. Adapted from © Blase, K., Kiser, L., Van Dyke, M. (2013). The Hexagon Tool:

Exploring Context, Chapel Hill, NC: National Implementation

Research Network, FPG Child Development Institute,

University of North Carolina at Chapel Hill.

## **Scoring Guide**

Discuss each section, then rate from 1 (weakest) to 5 (strongest). Total the scores.

<10 = Not ready. Reconsider whether the change is right for you.

11 – 20 = Getting there. Consider how you will get ready.

>20 = Ready to go! Finalize your implementation plan and get started.